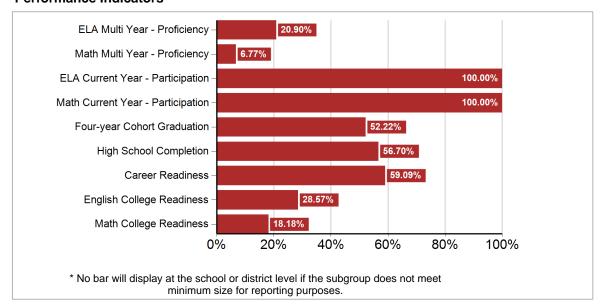
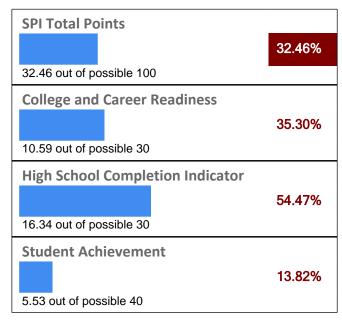
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 107

Percent of Classes taught by Highly Qualified Teachers 90.65%

Percent of Classes not taught by Highly Qualified Teachers 9.35%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 39

Average Years of Experience 10

Percent with Advanced Degrees 36.11%

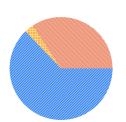
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

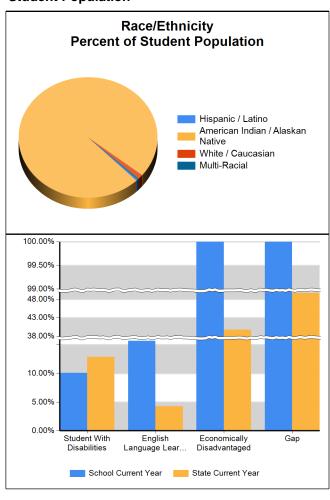


Masters - 34.29%

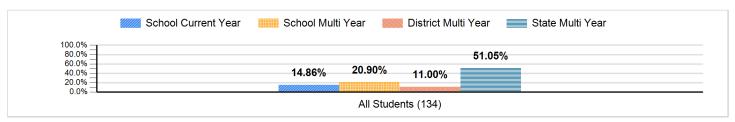
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	134	14.86	20.90	11.00	51.05
Hispanic / Latino*	*	*	*	10.00	36.32
American Indian / Alaskan Native	131	13.70	19.85	9.97	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	54.05	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	2.37	18.69
English Language Learners*	*	*	*	0.00	11.61
Economically Disadvantaged	134	14.86	20.90	11.00	34.60
Female	65	15.79	18.46	13.14	57.21
Male	69	13.89	23.19	8.93	45.18
Migrant*	*	*	*	*	13.36
Gap	134	14.86	20.90	11.00	34.20
Non-Gap*	*	*	*	*	67.48

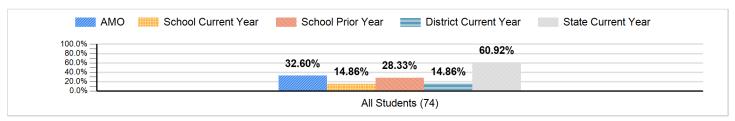
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_



Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

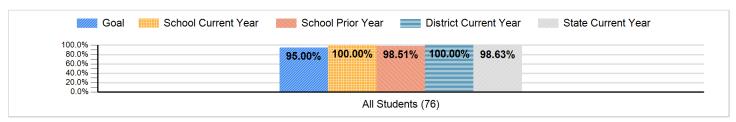
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	74	32.60	14.86	28.33	14.86	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	73	32.30	13.70	27.59	13.70	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	74	32.60	14.86	28.33	14.86	43.34
Female	38	26.67	15.79	22.22	15.79	67.81
Male	36	37.28	13.89	33.33	13.89	54.66
Migrant*	*	*	*	*	*	3.57
Gap	74	32.60	14.86	28.33	14.86	40.74
Non-Gap*	*	*	*	*	*	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

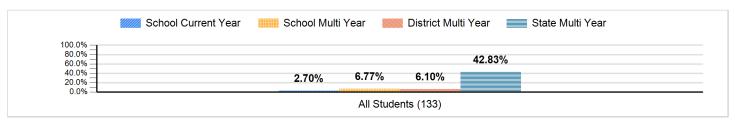
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	100.00	98.51	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	75	95.00	100.00	98.44	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	76	95.00	100.00	98.51	100.00	98.38
Female	38	95.00	100.00	100.00	100.00	98.60
Male	38	95.00	100.00	97.37	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	76	95.00	100.00	98.51	100.00	98.08
Non-Gap*	*	*	*	*	*	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

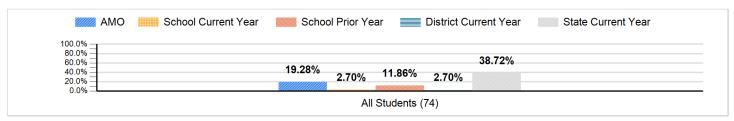
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	133	2.70	6.77	6.10	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native	130	2.74	6.15	5.31	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	37.84	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	4.45	17.62
English Language Learners*	*	*	*	0.81	11.17
Economically Disadvantaged	133	2.70	6.77	6.10	27.13
Female	64	5.26	7.81	6.41	42.56
Male	69	0.00	5.80	5.79	43.08
Migrant*	*	*	*	*	8.18
Gap	133	2.70	6.77	6.10	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

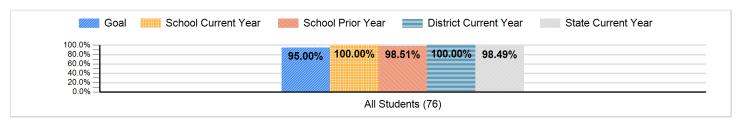
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	74	19.28	2.70	11.86	2.70	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	73	18.36	2.74	10.53	2.74	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	74	19.28	2.70	11.86	2.70	22.10
Female	38	17.81	5.26	11.54	5.26	40.34
Male	36	20.40	0.00	12.12	0.00	37.25
Migrant*	*	*	*	*	*	7.14
Gap	74	19.28	2.70	11.86	2.70	20.72
Non-Gap*	*	*	*	*	*	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	100.00	98.51	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	75	95.00	100.00	98.44	100.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	76	95.00	100.00	98.51	100.00	98.13
Female	38	95.00	100.00	100.00	100.00	98.45
Male	38	95.00	100.00	97.37	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	76	95.00	100.00	98.51	100.00	97.71
Non-Gap*	*	*	*	*	*	98.96

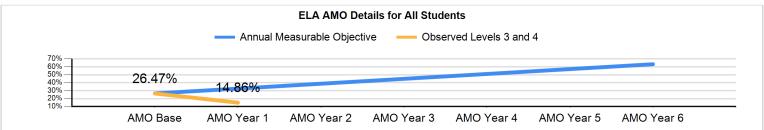
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AMO Target: ELA



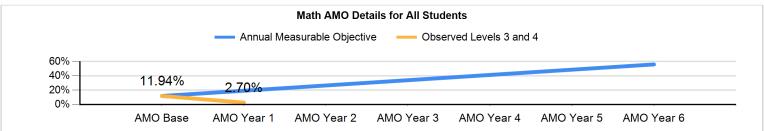
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	26.15%	32.30 %	38.45 %	44.60 %	50.75 %	56.90 %	63.08 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Other Groups								
Female	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Male	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



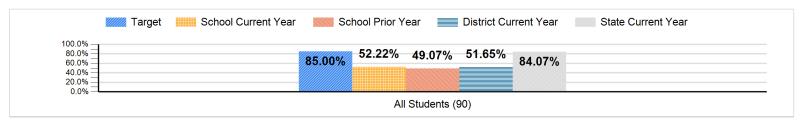
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.94%	18.36 %	25.78 %	33.20 %	40.62 %	48.04 %	55.47 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %
Other Groups								
Female	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
Male	2014-2015	13.16%	20.40 %	27.64 %	34.88 %	42.12 %	49.36 %	56.58 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	90	85.00	52.22	49.07	51.65	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	86	85.00	51.16	48.54	50.57	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	*	85.00				89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	10	85.00	30.00	66.67	30.00	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	90	85.00	52.22	49.07	52.22	67.28
Female	46	85.00	50.00	50.88	50.00	87.20
Male	44	85.00	54.55	47.06	53.33	81.03
Migrant	*	85.00				65.38
Gap	90	85.00	52.22	49.07	51.65	68.66
Non-Gap	*	85.00				93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

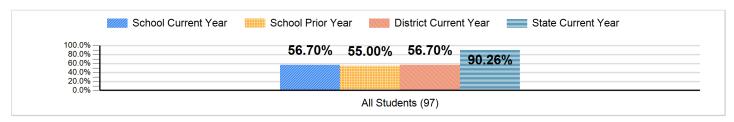
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Todd County 66-1 | Todd County High School - 01

High School Completion



High School Completion: Data Matrix

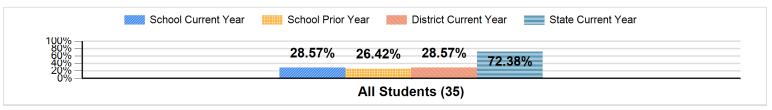
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	97	56.70	55.00	56.70	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	94	55.32	54.17	55.32	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.06
Multi-Racial	*				85.19
Student With Disabilities	*		91.67		81.05
English Language Learners	*		0.00		67.01
Economically Disadvantaged	97	56.70	55.00	56.70	81.07
Female	47	57.45	55.36	57.45	92.03
Male	50	56.00	54.55	56.00	88.55
Migrant	*				72.22
Gap	97	56.70	55.00	56.70	81.18
Non-Gap	*				95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	35	28.57	26.42	28.57	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native	32	25.00	25.00	25.00	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	35	28.57	26.42	28.57	53.80
Female	19	21.05	22.73	21.05	76.21
Male	16	37.50	29.03	37.50	68.15
Migrant*	*	*	*	*	*
Gap	35	28.57	26.42	28.57	52.40
Non-Gap*	*	*	*	*	79.25

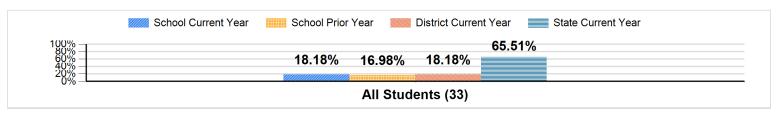
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	33	18.18	16.98	18.18	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native	30	13.33	15.38	13.33	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	33	18.18	16.98	18.18	44.77
Female	19	5.26	13.64	5.26	64.34
Male	14	35.71	19.35	35.71	66.82
Migrant*	*	*	*	*	*
Gap	33	18.18	16.98	18.18	43.78
Non-Gap*	*	*	*	*	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

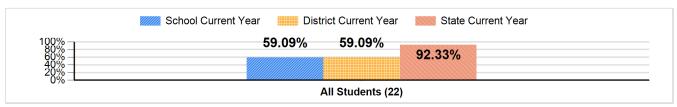
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

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Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	22	59.09	59.09	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native	21	61.90	61.90	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	22	59.09	59.09	88.50
Female	13	69.23	69.23	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap	22	59.09	59.09	85.26
Non-Gap*	*	*	*	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

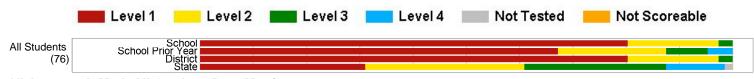
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	80.26	17.11	2.63	0.00	0.00	0.00	67.19	20.31	7.81	4.69	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	75	81.33	16.00	2.67	0.00	0.00	0.00	67.74	20.97	8.06	3.23	1.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	80.26	17.11	2.63	0.00	0.00	0.00	67.19	20.31	7.81	4.69	1.49	0.00
Female	38	81.58	13.16	5.26	0.00	0.00	0.00	67.86	17.86	14.29	0.00	0.00	0.00
Male	38	78.95	21.05	0.00	0.00	0.00	0.00	66.67	22.22	2.78	8.33	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	80.26	17.11	2.63	0.00	0.00	0.00	67.19	20.31	7.81	4.69	1.49	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80.26	17.11	2.63	0.00	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	81.33	16.00	2.67	0.00	0.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	80.26	17.11	2.63	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	81.58	13.16	5.26	0.00	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	78.95	21.05	0.00	0.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	80.26	17.11	2.63	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	*	*	*	*	*	*	18.99	31.81	33.41	14.73	1.04	0.02

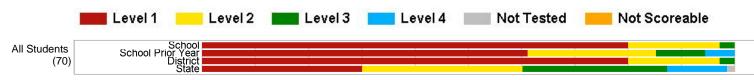
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	81.16	15.94	2.90	0.00	0.00	0.00	61.54	25.00	9.62	3.85	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Female	32	81.25	12.50	6.25	0.00	0.00	0.00	64.00	20.00	16.00	0.00	0.00	0.00
Male	38	78.95	21.05	0.00	0.00	0.00	0.00	58.62	27.59	3.45	10.34	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	80.00	17.14	2.86	0.00	0.00	0.00	61.11	24.07	9.26	5.56	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80.00	17.14	2.86	0.00	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	81.16	15.94	2.90	0.00	0.00	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	80.00	17.14	2.86	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	81.25	12.50	6.25	0.00	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	78.95	21.05	0.00	0.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	80.00	17.14	2.86	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	*	*	*	*	*	*	18.46	31.88	33.75	14.89	1.00	0.02

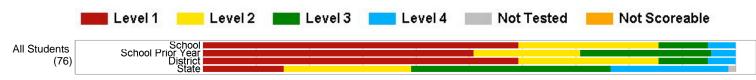
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	59.21	26.32	9.21	5.26	0.00	0.00	50.77	20.00	24.62	4.62	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	75	60.00	26.67	8.00	5.33	0.00	0.00	50.79	20.63	23.81	4.76	1.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	59.21	26.32	9.21	5.26	0.00	0.00	50.77	20.00	24.62	4.62	1.49	0.00
Female	38	60.53	23.68	10.53	5.26	0.00	0.00	41.38	34.48	17.24	6.90	0.00	0.00
Male	38	57.89	28.95	7.89	5.26	0.00	0.00	58.33	8.33	30.56	2.78	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	59.21	26.32	9.21	5.26	0.00	0.00	50.77	20.00	24.62	4.62	1.49	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.21	26.32	9.21	5.26	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	60.00	26.67	8.00	5.33	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	59.21	26.32	9.21	5.26	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	60.53	23.68	10.53	5.26	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	57.89	28.95	7.89	5.26	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	59.21	26.32	9.21	5.26	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	*	*	*	*	*	*	6.96	20.57	42.82	28.59	1.04	0.02

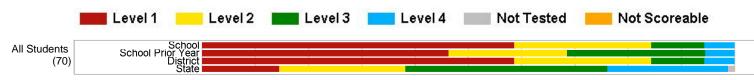
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	59.42	26.09	8.70	5.80	0.00	0.00	46.15	23.08	25.00	5.77	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Female	32	59.38	21.88	12.50	6.25	0.00	0.00	36.00	40.00	16.00	8.00	0.00	0.00
Male	38	57.89	28.95	7.89	5.26	0.00	0.00	55.17	6.90	34.48	3.45	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	58.57	25.71	10.00	5.71	0.00	0.00	46.30	22.22	25.93	5.56	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58.57	25.71	10.00	5.71	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	59.42	26.09	8.70	5.80	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	58.57	25.71	10.00	5.71	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	59.38	21.88	12.50	6.25	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	57.89	28.95	7.89	5.26	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	58.57	25.71	10.00	5.71	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	*	*	*	*	*	*	6.80	20.31	43.04	28.87	0.97	0.01

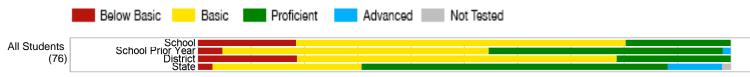
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	76	18.42	61.84	19.74	0.00	0.00	0.00	4.55	50.00	43.94	1.52	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	75	18.67	62.67	18.67	0.00	0.00	0.00	3.17	50.79	44.44	1.59	1.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	18.42	61.84	19.74	0.00	0.00	0.00	4.55	50.00	43.94	1.52	1.49	0.00
Female	38	18.42	65.79	15.79	0.00	0.00	0.00	3.45	48.28	48.28	0.00	0.00	0.00
Male	38	18.42	57.89	23.68	0.00	0.00	0.00	5.41	51.35	40.54	2.70	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	18.42	61.84	19.74	0.00	0.00	0.00	4.55	50.00	43.94	1.52	1.49	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	18.57	60.00	21.43	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	18.84	60.87	20.29	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	18.57	60.00	21.43	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	18.75	62.50	18.75	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	18.42	57.89	23.68	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	18.57	60.00	21.43	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

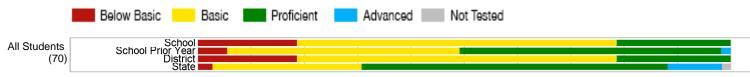
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	69	18.84	60.87	20.29	0.00	0.00	0.00	3.85	44.23	50.00	1.92	1.89	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Female	32	18.75	62.50	18.75	0.00	0.00	0.00	4.00	44.00	52.00	0.00	0.00	0.00
Male	38	18.42	57.89	23.68	0.00	0.00	0.00	6.67	43.33	46.67	3.33	3.23	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	18.57	60.00	21.43	0.00	0.00	0.00	5.45	43.64	49.09	1.82	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	18.57	60.00	21.43	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	18.84	60.87	20.29	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	18.57	60.00	21.43	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	18.75	62.50	18.75	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	18.42	57.89	23.68	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	18.57	60.00	21.43	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.